

## Evergreen Curriculum Plan

National Curriculum Pathway						
Frameworks	Learner Characteristics					
NC POS KS1/2 IPC MP 1	High levels of independence Socially aware Reciprocal communication Able to apply skills and knowledge Self-evaluative Greater comprehension Maintenance, retention and generalisation of skills evident Fluency and confidence Understanding of abstract concepts		<b>Aims</b> – to develop and apply knowledge, skills and understanding and to enable pupils to be independent learners and effective communicators. <b>Focus</b> – applying skills, developing knowledge and understanding across a broad range of subjects and learning opportunities. <b>Creative cross curricular adapted NC pathway to suit the level and abilities of individual learners</b>			
Areas of Learning						
<u><b>English</b></u> Spoken Language / Communication Reading Writing	<u><b>Mathematics</b></u> <ul style="list-style-type: none"> <li>• Number</li> <li>• Measurement</li> <li>• Geometry</li> </ul>	<u><b>PSED</b></u> <ul style="list-style-type: none"> <li>• Health and Well Being</li> <li>• Self-confidence &amp; self-awareness.</li> <li>• Managing feelings and emotions</li> <li>• RSE</li> <li>• Asdan Stepping Stones</li> </ul>	<u><b>Science</b></u>	<u><b>Geography</b></u> <u><b>Travel Training</b></u> <u><b>History</b></u> <u><b>RE</b></u> <u><b>Computing</b></u>	<u><b>Art</b></u> <u><b>Music</b></u> <u><b>D&amp;T</b></u>	<u><b>PE</b></u> <ul style="list-style-type: none"> <li>• Dance/Drama</li> <li>• Swimming</li> <li>• Gross Motor</li> <li>• Fine Motor</li> <li>• Physio</li> </ul>