

Evergreen Curriculum Plan

<b>Foundations Pathway</b>						
<b>Frameworks</b>	<b>Learner Characteristics</b>					
<b>Foundation</b> Foundations Frameworks SCERTS IPC EY	Emerging intentional communication Emerging contextual awareness Emerging social awareness Early problem solving Learnt responses in familiar routine Beginning to develop joint attention		<b>Aims</b> - skills based curriculum to enable pupils to access a highly personalised meaningful curriculum to learn transferable skills to succeed in school and in the world around them.			
			<b>Focus</b> – communication, language and literacy, physical development, social skills addressing barriers to learning.			
			<b>A creative thematic curriculum</b>			
<b>Challenge</b> Foundations Frameworks SCERTS IPC EY	Emerging problem solving skills Emerging use of skills learnt Intentional and purposeful communication Access complex language Sustained shared attention Greater contextual awareness Emerging social awareness		<b>Aims</b> – enable pupils to develop basic skills and practice using them at a functional level. The curriculum recognises the need for continued communication, physical and social development in order to build confidence in key skills.			
			<b>Focus</b> – communication, physical and social development- problem solving and promoting independence			
			<b>Creative cross curricular approach</b>			
<b>Areas of Learning</b>						
<b>Communication, Language &amp; Literacy</b> <ul style="list-style-type: none"> <li>• Listening and Attention</li> <li>• Understanding</li> <li>• Communication</li> <li>• Reading / Writing</li> </ul>	<b>Mathematics</b> Numbers Shape, Space and Measures. Problem Solving and Reasoning	<b>PSED</b> <ul style="list-style-type: none"> <li>• Making relationships</li> <li>• Self-confidence and self-awareness.</li> <li>• Managing feelings and emotions</li> <li>• Health and Well-being</li> <li>• SRE</li> <li>• ASDAN New Horizons</li> </ul>	<b>Science</b>	<b>Understanding the World</b> <ul style="list-style-type: none"> <li>• People and Communities</li> <li>• Travel Training</li> <li>• Technology</li> <li>• RE</li> </ul>	<b>Expressive Arts and Design</b> <ul style="list-style-type: none"> <li>• Art &amp; Design</li> <li>• Music</li> </ul>	<b>Physical Development</b> <ul style="list-style-type: none"> <li>• PE / Dance/Drama</li> <li>• Swimming</li> <li>• Gross Motor</li> <li>• Fine Motor</li> <li>• Rebound</li> <li>• Physio</li> </ul>