

Evergreen Curriculum Plan

Roots Pathway					
Roots for Learning Pathway PMLD/CLDD Quest SCERTS	<u>Learner Characteristics</u> Pre-intentional communication - develop awareness with routine and known situations – reactive and responsive Pre choice / decision making – responds to sensations in self – pain, heat, hunger, stressors Pre-Motor Intentional – needs time and space/pace to process stimulus		Aims A sensory based curriculum to maintain abilities, knowledge and understanding whilst enabling them to make steps of progress. Focus The curriculum focusses on the 5 key areas outlined below. Pupils are provided with consistent approaches to ensure pupil's individual needs are catered for, and that they feel safe, secure and happy in their learning. Sensory based curriculum which is flexible and promotes engagement		
<u>Communication and Interaction</u> <ul style="list-style-type: none"> • English • Maths • Understanding of the World • EyeGaze, TaSSeLs, TacPac • PSHE • Social Relationships and Emotional Development • Sensory Support • SALT • Intensive Interaction 	<u>Physical</u> <ul style="list-style-type: none"> • Physiotherapy • PE • Gross and Fine motor skills • Rebound • Hydrotherapy • Passive movements • TacPac 	<u>Sensory</u> <ul style="list-style-type: none"> • English • Maths • Understanding of the World • Expressive Arts and Design • Science • TacPac • PSHE • RE • Sensory Support • SALT 	<u>Cognition and Learning</u> <ul style="list-style-type: none"> • English • Maths • Understanding of the World • Expressive Arts and Design • Science • TacPac • PSHE • Social Relationships and Emotional Development • RE 	<u>PSED</u> <ul style="list-style-type: none"> • Positional Changes • Attending to intimate, and medical care. • Gross and Fine motor skills • Self-help skills • Life skills • PSHE 	