

History Curriculum Overview

Key Stage 1 (Years 1/2)		Lower Key Stage 2 (Years 3/4)		Upper Key Stage 2 (Years 5/6)	
<p>Changes within living memory</p> <p><u>Suggested Themes:</u></p> <ul style="list-style-type: none"> • Daily Routines Activities (PMLD Equals Unit 1) • Passage of Time – Me (SLD Equals Unit 1) 	<p>Changes within living memory</p> <p><u>Suggested Themes:</u></p> <ul style="list-style-type: none"> • Toys and Games (Equals Unit 1.3) 	<p>Changes in Britain from the Stone Age to the Iron Age</p> <p><u>Suggested Themes:</u></p> <ul style="list-style-type: none"> • Late Neolithic hunter-gatherers and early farmers, e.g. Skara Brae • Bronze Age religion, technology and travel, e.g. Stonehenge • Iron Age hill forts: tribal kingdoms, farming, art and culture 	<p>The achievements of the earliest civilizations Ancient Egypt</p> <p><u>Suggested Themes:</u></p> <ul style="list-style-type: none"> • Ancient Egyptian inventions eg paper • How the pyramids were built 	<p>Ancient Greece – a study of Greek life and achievement and their influence on the Western World</p> <p><u>Cover:</u></p> <ul style="list-style-type: none"> • Greek life (Equals Unit 2.4) • Greek inventions and achievements • How Greek ideas/words/ inventions are still used today. 	<p>The Roman Empire and its impact on Britain</p> <p><u>Suggested Themes:</u></p> <ul style="list-style-type: none"> • Romanization of England • The Roman Legacy
<p>Significant historical places in their own locality</p> <p><u>Suggested Theme</u></p> <ul style="list-style-type: none"> • Homes (link to Equals Unit 2.1) 	<p>Significant historical figures and places in their own locality</p> <p><u>Suggested Themes:</u></p> <ul style="list-style-type: none"> • The life of Saint Cuthbert • Grace Darling 	<p>The achievements of the earliest civilizations – The Shang Dynasty of Ancient China</p> <p><u>Suggested Themes:</u></p> <ul style="list-style-type: none"> • The invention of writing, horse-drawn chariots with spoked wheels, jade for jewelry and decoration. 	<p>The Roman Empire and its impact on Britain</p> <p><u>Suggested Themes:</u></p> <ul style="list-style-type: none"> • Roman Army • Hadrian's Wall • English resistance (Equals Unit 2.5) 	<p>The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor</p> <p><u>Suggested Themes:</u></p> <ul style="list-style-type: none"> • Viking raids and invasion eg Lindisfarne • Edward the Confessor and his death in 1066 (which triggered the Battle of Hastings) 	<p>A non-European society that provides contrast with British history</p> <p><u>Choose from the following:</u></p> <ul style="list-style-type: none"> • Early Islamic civilization, including a study of Baghdad c. AD 900 • Mayan civilization c. AD 900 • Benin (West Africa) c. AD 900 – 1300

<p>Events beyond living memory that are significant nationally or globally</p> <p><u>Suggested Themes:</u></p> <ul style="list-style-type: none"> • The invention of the first steam train linked to Richard Trevithick's anniversary (13th April 1771 – 22nd April 1833) (Equals Unit 1.5 & 1.6) • George Stephenson and Stockton to Darlington railway 	<p>The lives of significant individuals. Use to compare aspects life in different periods</p> <p><u>Suggested Theme</u></p> <ul style="list-style-type: none"> • Florence Nightingale or Mary Seacole and Edith Cavell (link to Equals Unit 2.10) 	<p>Britain's settlement by Anglo-Saxons and Scots</p> <p><u>Suggested Themes:</u></p> <ul style="list-style-type: none"> • Anglo-Saxon invasions, settlements and kingdoms – place names and village life (Equals Unit 2.6) • Christian conversion – Escomb church (one of the oldest Anglo-Saxon churches in the country) 	<p>A local history study</p> <p><u>Suggested Theme:</u></p> <ul style="list-style-type: none"> • Community (Equals Unit 2.13) 	<p>A study of an aspect or theme in British history that extends pupils' chronology knowledge beyond 1066</p> <p><u>Suggested Themes:</u></p> <ul style="list-style-type: none"> • Industrial Revolution • Battle of Britain 	<p>A local history study</p> <p><u>Suggested Theme:</u></p> <ul style="list-style-type: none"> • Jobs and Industry (Equals Unit 2.14)
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