

Geography Curriculum 2016-2017

Year1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>My school and my home. Use simple observational skills to study the geography of school and its grounds</p> <p>All about Me Houses and Homes</p>	<p>the location of hot and cold areas of the world and the north and south poles</p> <p>Clothes</p>	<p>Name and locate counties and cities of the UK, geographical regions and human/ physical features</p> <p>All dressed up</p>	<p>Regional comparison, study a region in the UK eg North East and a European country. Human and physical characteristics.</p> <p>All dressed up</p>	<p>the location of hot and cold areas of the world in relation to the equator and the north and south poles</p> <p>key physical and human characteristics, major cities</p> <p>All dressed up</p>	<p>South America</p> <p>Similarities and differences of human and physical features compared to the UK-</p> <p>All dressed up</p> <p>Land use changes over time, types of settlement, village, city.*</p>
<p>Direction, maps- field work</p> <p>All about Me Houses and Homes</p>	<p>Name and locate four countries and capitals of the uk and surrounding seas</p> <p>All about me</p>	<p>Field work and Maps</p> <p>Media magic The stories people tell</p> <p>UK geographical regions, topogeographical features (hills, mountains, coasts & rivers)</p>	<p>Field work and Maps</p> <p>Media magic The stories people tell</p> <p>describe an understand key aspects of mountains,</p>	<p>Field work and Maps</p> <p>Media magic The stories people tell</p> <p>Describe and understand key aspects of volcanoes and earthquakes</p> <p>*</p>	<p>Field work and Maps</p> <p>Media magic The stories people tell</p> <p>investigate trade links, natural resources including energy, food, minerals and water, *</p>
<p>Identify seasonal and daily weather patterns in the UK</p> <p>continents and oceans</p> <p>Clothes Changes</p>	<p>Compare and contrast local scale study of UK and Non-European country. Human and physical geography of the area including basic vocab</p> <p>Houses and homes</p>	<p>continents and oceans</p> <p>Name and locate the world's seven continents and five oceans</p> <p>Our world</p> <p>key aspects of vegetation belts, rivers, water cycle Water World</p>	<p>Uk, cities, characteristics, land use patterns, changes over time. Human and physical characteristics.</p> <p>maps</p> <p>Our World</p>	<p>Locate world's countries, continents,</p> <p>All dressed up Water World</p>	<p>Geography of space, to include the Equator, northern and Southern hemispheres, Arctic and Antarctic circle, time zones</p> <p>*</p>
Key Skills to be taught throughout the year					
<p>Identify places using maps, atlases, globes and plan perspectives, make maps, compass points, and devise basic symbols, field work, and geographical vocabulary.</p>		<p>Field work, locate and describe using maps, atlases, globes, digital mapping, measure, record and communicate using a range of methods including maps, plans, graphs, writing.</p>		<p>Field work, locate and describe using maps, atlases, globes, digital mapping 8 compass points, grid references. Measure, record and communicate using a range of methods including maps, plans, graphs, writing at length.</p>	

IPC Units **Red -Autumn** **Blue -Spring** **Yellow -Summer** * will be taught if appropriate. Pupils will follow the year group relevant to their levels of attainment. Breadth of cover will be achieved through experiential learning in the relevant chronological year group.

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