

# Foundations Curriculum

UKS2 Cycle B	Autumn	Autumn	Spring	Spring	Summer	Summer
<b>CLL</b>	Pre-requisites for phonics. RWI Communication Language Literacy EHCP Literature					
<b>Maths Foundations</b>	<u>Number: 8 weeks</u> Rote Counting, Object counting, Subitising, comparing numbers	<u>Pattern: 2 Weeks</u> Shape and Space <u>Number: 2 Weeks</u> Rote Counting, Object counting, Subitising, comparing numbers	<u>Number: 3 Weeks</u> Rote Counting, Object counting, Subitising, comparing numbers, calculating and composing <u>Pattern: 3 Weeks</u> Shape and Space	<u>Numbers: 3 Weeks</u> Comparing numbers, Calculating and composing <u>Measures: 2 Weeks</u> <u>Consolidation: 1 Week</u>	<u>Number: 3 Weeks</u> Rote Counting, Object counting, Subitising, comparing numbers, calculating and composing <u>Measures: 2 Weeks</u>	<u>Number:4 Weeks</u> Comparing numbers, Calculating and composing <u>Measures: 2 Weeks</u> <u>Pattern Shape &amp; Space: 1 week</u>
<b>Science</b>	Seasonal Changes Working Scientifically					
	<u>Materials</u> Changing	Light and Sound	<u>Forces</u> Magnets	<u>Electricity</u>	<u>Plants</u>	<u>Animals</u> Adaptation/Life Cycles
<b>UTW</b>	Celebrations					
	<u>People &amp; Culture</u> Christianity/Judaism		<u>Past and Present</u> Tudors/Romans Grace Darling		<u>Getting Around</u>	
<b>DT</b>	<u>Food &amp; Nutrition</u> Festival Foods Christianity/Judaism	<u>Technology</u> Light and Sound	<u>Creating with Materials/Technology</u> Stem Project Lighthouses/Boats		<u>Technology</u> Making Things Move (Beebots/RC)	
<b>PD</b>	Invasion Games	Gymnastics	Dance	Games	OAA	Athletics
<b>PSHCE</b>	<u>Self-Awareness</u> RRS Articles 7, 12, 14, 15, 29, 31	<u>The World I Live in</u> RRS Articles 14, 15, 17, 23, 29, 31	<u>Relationships: Managing Feelings</u> RRS Articles 12, 14, 15, 17, 29, 31	<u>Healthy Lifestyles</u> RRS Articles 12, 14, 17, 23, 24, 27	<u>Self-care, support and Safety</u> RRS Articles 12, 14, 15, 17, 23, 24, 27, 29	<u>Relationships: Changing and Growing</u> RRS Articles 12, 14, 15, 17, 23
<b>Art</b>	<u>Research</u> To research the work of great artists, architects and designers in history.					
	<u>Exploration of ideas</u> To create sketch books to record their observations, and use them to review and revisit ideas.		<u>Techniques</u> To improve their mastery of art and design techniques including drawing, painting and sculpture.		<u>Materials</u> To use a range of materials in art and design such as pencils, charcoal, paint and clay.	
<b>Music</b>	Charanga – Unit 13+14– Instrument skills / Right sound – Right time +Charanga – Unit 19 /20 – Playing quietly / Using flashcards		Charanga – Unit 15+16- Playing in a group / Directing +Charanga – Unit 21+22 – Composition / Pattern		Charanga – Unit 17+18 – Shake-Tap-Ring / Shhh! +Charanga – Unit 23+24 – Pulse / Pitch	
<b>Forest School</b>	Fire		nature	Shelter	woodcraft	Rope