

## **2019-2020 Impact**

### **Overall aim**

All of our pupils are important to us whether they are in receipt of Pupil Premium funding or not. Both our quantitative and qualitative data over time shows that irrespective of disability, ethnicity, sex or deprivation, all of our children make at least expected progress because we have very high aspirations and set challenging targets for all.

We strive to take advantage of every opportunity to broaden our curriculum, to enrich our approaches, to celebrate our talents, to nurture and set our children on the right pathways for future learning. We want our children to have skills for life, to learn how to learn, to develop their own voice, and to use their own voice. We want them to become confident contributors to society, to be valued, respected and accepted, to be listened to and understood. Therefore, we have carefully considered how best to use our Pupil Premium funding to ensure that we create an appropriate learning environment and increase our pupils' achievement, ensure that our children are healthy, fit and 'well rounded' individuals in all areas of their development including their mental health. We want to ensure that the latest technologies and evidence based approaches are employed to enable our pupils to access the curriculum and express themselves, ensure our pupils have the confidence and necessary skills to engage socially in a range of contexts and ensure that we raise our children's aspirations and show them the world we live in through residential and out of school experiences.

Likewise, we are consciously working with our staff and parents to ensure we have the most skilled workforce through CPD and parental workshops and support.

All PP pupils at Evergreen have an Education Health and Care Plan. PP pupils have a wide range of barriers to their learning including moderate, severe and profound and multiple learning difficulties, communication and interaction difficulties, Autism Spectrum Conditions, behavioural difficulties and physical difficulties.

The school has been allocated Pupil Premium funding according to how many learners have Free School Meals including Ever 6, or the children of service personnel. The income for 2019-2020 up to April is £91,280 plus £9,996 carried forward from previous year

April 202 income is £34,980

Total - £136,256

Total pupils who attract Pupil Premium: 108

Pupils who are looked after or previously looked after by the Local Authority have an individual Pupil Premium Plus Plan.

## **Rationale:**

- Data shows that the intervention program provided in previous years has been very successful with all PP pupils who accessed it making good progress and a significant number making accelerated progress. The Intervention Tutor has made a substantial impact on those PP pupils who have accessed her activities and she will continue to be funded through the Pupil Premium grant.
- PP pupils at Evergreen continue to respond exceptionally well to the use of IT and assistive technology, in particular iPads. Further training is needed to enable staff to provide PP pupils with the most up to date and appropriate applications to support their communication, reading and writing skills. PP pupils at Evergreen have a range of significant motor difficulties which impact on their handwriting skills. Data interrogation and anecdotal evidence support that PP children do not attain as highly in this area. Therefore we plan to develop the provision of alternative methods for PP pupils to record their work and share their ideas with others. In order to do this, we will need to train staff and purchase more equipment and software.
- From information gathered from parent/carers and staff at annual reviews and other meetings a high proportion of our PP pupils have difficulty with their concentration, managing their feelings and emotions and developing confidence. Social skills and developing independence are also areas where PP pupils need extra support and these areas are important for improving longer term outcomes for our PP children. We are, therefore, planning to ensure that our PP children are provided with a range of opportunities and activities designed to promote their mental health and wellbeing, social skills and independence. We will continue to run Listening Matters and Lego Experience and will train new staff to be able to deliver the Relax Kids programme.
- Physical development is an essential area for our PP pupils because of the impact their SEND has on their fine and gross motor skills. Many of our PP pupils also have sensory processing difficulties which impact on their emotional regulation and ability to engage with the curriculum. A high proportion of our PP pupils therefore require planned opportunities to develop physical skills and regulate themselves through sensory diets. OPAL continues to have a positive impact for our PP pupils and we have decided to continue to use some of the Pupil Premium funding to provide resources in these areas and develop the outside areas further.
- There continues to be increasing numbers of PP pupils with ASC within school. More than half of our PP pupils have an ASC diagnosis. Every class in school has PP pupils with ASC and there are 10 classes within the Specialist ASC provision. To ensure consistency of approach and that our PP pupils are getting the best provision possible we were successful in gaining

Whole School accreditation with the National Autistic Society. We will therefore use some of our Pupil Premium to continue to fund the program as well as any CPD, resources and activities needed.

- It is essential for all PP pupils to be able to communicate effectively and with the advances in technology we will purchase further eye gaze technology and AAC apps for iPads to enable PP pupils to develop their social communication and choice making skills

**Measuring the impact.**

- Impact will be measured using a range of evidence including analysis of data both quantitative and qualitative, observations and learning walks, questionnaires (pupil, staff and parents), at annual review meetings of EHCP's, through analysis of progress towards targets on EHCP's/ EFL, reduction of behaviour incidents and feedback from all stakeholders. Impact will be reviewed and monitored by the SLT and MLT as well as through termly governor meetings.

Key Area for Action	Cost	Impact of spending
<p>To provide 1:1 and small group intervention to identified PP pupils who show gaps in their learning (identified through scrutiny of progress towards targets and through personal learning team meetings.)</p>	<p>Costs of staffing (1 full time TA): £25,788</p> <p>Cost of additional resources: £1500</p> <p><b>Total: £27,288</b></p>	<p>We continue to use our Pupil Premium funding to subsidise the cost of a full time TA to cover a range of interventions for identified pupils. Janet Harbisher continues as Intervention Tutor this year.</p> <p>Intervention is offered for:</p> <ul style="list-style-type: none"> <li>SALT</li> <li>Reading</li> <li>Writing</li> <li>Fine motor skills</li> <li>Magic Spelling</li> <li>Early number and maths</li> <li>Lego Experience</li> <li>Social skills</li> <li>Friendship</li> <li>Emotional wellbeing</li> <li>Rights Respecting Group</li> </ul> <p>PP pupils are identified though EHC meetings and pupil progress meetings. All PP pupils attending intervention are offered individual or small group sessions depending on need. Progress is monitored through Evidence for Learning.</p> <p><u>Summer Update</u></p> <p>Intervention has temporarily been suspended due to Covid-19 and the wider school closure. We are currently thinking about how we can safely re-start Intervention sessions once school re-opens. One idea is that specific 'bubbles' of PP children have their intervention on a specific day of the week so that only that bubble accesses</p>

		<p>the room and resources each day. This will ensure that possible cross-contamination is kept to a minimum.</p> <p>The interventions that have been most successful this year are Magic Spelling, Lego Experience and Emotional Wellbeing. The PP pupils all look forward to these sessions and it is these sessions that have the longest waiting lists each term. We now offer Lego Experience 3 times a week to ensure as many PP children on the waiting list can access this each term.</p>
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<p>To provide computer based learning programmes to improve PP pupil engagement in CLL / English lessons across school.</p>	<p>Subscription Costs <b>Total Cost: £900</b></p>	<ul style="list-style-type: none"> <li>• Improved outcomes in literacy</li> <li>• Improved engagement in Literacy.</li> <li>• Increase independent learning.</li> <li>• Provide home learning opportunities for children during the Covid-19 school closure.</li> </ul> <p>Michaela Kerr – CLL Lead, is currently identifying the most appropriate computer based learning packages for our PP pupils. Mrs Kerr has approached a number of companies and will make a decision in due course. Funding is available and can be amended in April when the new Pupil Premium is agreed.</p> <p><u>Summer Update</u></p> <p>Mrs Kerr has identified Lexia as the most appropriate learning programme for our PP children. This also has home learning access which would enable our PP children to continue learning while the current school closure remains in place and could also be used during any future school closures that might occur due to Covid-19. She is currently negotiating costs with the company for 10 class site access which may be considerably more than the £900 already allocated. We are looking at using some of the April grant to subsidise the shortfall.</p>
<p>To provide training to staff to implement personalised reading pathways for PP pupils.</p>	<p>Cost of training: £400  Cost of supply cover: £600</p>	<p>In order for our pupils to follow the most appropriate reading pathway staff have been trained in the following areas:</p> <ul style="list-style-type: none"> <li>• Synthetic phonics</li> <li>• Sight words</li> <li>• Magic Spelling</li> <li>• Comprehension</li> </ul>

	<b>Total: £1000</b>	<p><u>Summer Update</u></p> <p>Mrs Kerr – CLL Lead has produced a new whole school reading pathways document and led staff training on reading. All PP pupils across school have now been placed on the most appropriate pathway and access daily reading sessions specific to the pathway they are following. Mrs Kerr and SLT / MLT monitor reading engagement, activities and progress through EFL. Evidence shows that all children now positively engage in reading tasks and are making progress. A learning walk for reading was carried out by Mrs James and Mrs Kerr shortly before school closed due to Covid-19. Feedback from the learning walk:</p> <p>Positives:</p> <ul style="list-style-type: none"><li>• There was clear evidence of a range of reading strategies being used across school</li><li>• All reading pathways are being followed and there is a differentiated mix within classes</li><li>• The majority of activities matched the abilities of the children well</li><li>• Some great resources are being used across school to support engagement</li><li>• Children participated well throughout the lessons and were generally on task</li><li>• A wide variety of activities were seen across school</li><li>• CLL / English sessions are well organised throughout school</li><li>• Differentiation was fantastic in most cases</li></ul> <p>Areas for development:</p> <ul style="list-style-type: none"><li>• To tighten up on the pathways used</li><li>• To ensure continuity when children move to another class</li><li>• Make sure all tasks / activities are fully differentiated in all classes</li></ul>
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		There are further plans to invite local author Adam Bushnell into school to work with PP pupils who are independent readers to inspire a love of reading, develop comprehension skills and improve creative writing. This will happen once Government guidance for Covid-19 allows.
To continue to develop and embed alternative approaches to writing for those PP pupils who are unable to blend sounds to spell or those with handwriting difficulties.	<p>Cost of subscription £2000</p> <p>Whole School CPD £2000</p> <p><b>Total £4000</b></p>	<p>PP pupils at Evergreen continue to respond exceptionally well to the use of IT and assistive technology, in particular iPads. Training has been provided to enable staff to provide PP pupils with the most up to date and appropriate applications to support their writing skills. PP pupils at Evergreen have a range of significant motor difficulties which impact on their handwriting skills.</p> <p><b>Clicker 7.</b> Clicker is a child-friendly writing tool that enables students of all abilities to significantly develop their literacy skills. We currently have Clicker available to use on the Literacy I Pads. PP pupils who find organising and sequences their ideas due to short term memory issues also benefit from using clicker.</p> <p><u>Summer Update</u></p> <p>We are currently looking into how this can be accessed at home while the children are unable to attend school. This will be helpful for any future school closures or regional lockdowns.</p> <p>We are also discussing the purchase of more iPads / laptops so that all PP have their own device to use in school. This will support the social distancing rules in place and also limit any cross-contamination through the sharing of devices. We are looking at using the additional April PP grant to purchase additional devices.</p>
To continue to provide additional practice in Mathematics, through the	Cost of subscription: £1400	We have continued to use Pupil Premium to subsidise our subscription to RM Easimaths again this academic year.

<p>use of RM EasiMaths for PP pupils.</p>	<p><b>Total Cost:</b> <b>£1400</b></p>	<p>All children using RM Easimaths use the programme independently and engage positively. Pupils enjoy collecting points towards a printable certificate for skills and effort shown which motivates them in their learning.</p> <p><u>Summer Update</u></p> <p>All PP children have had home access to RM Unify while school has been closed. This has given PP pupils the opportunity to continue to access the computer based maths programme RM Easimaths during the school closure. Feedback from parents has been positive and most PP pupils have enjoyed accessing this daily at home.</p>
<p>To develop problem solving and reasoning skills through a mastery approach for PP pupils.</p>	<p>£2000 £972</p> <p><b>Total cost:</b> <b>£2972</b></p>	<p>PP pupils following the Foundations, Foundations Challenge and National Curriculum pathways and who are working at Year 1 or above in maths now follow the White Rose maths scheme.</p> <p>Pupil Premium has been used to purchase the White Rose scheme of work, additional maths resources to enhance teaching and learning and to provide CPD to all staff across school.</p> <p><u>Summer Update</u></p> <p>White Rose have offered all staff in school free CPD during the school closure. Many staff have taken up this training while working from home and found it extremely beneficial for their professional development.</p> <p>Our PP pupils can also access daily White Rose activities and tasks at home while they are not in school. This can be accessed through their RM Unify login. Teachers have also been able to print off home learning packs for PP pupils and these have been posted home for PP pupils to complete.</p>

<p>To continue to provide support and enable access to learning across the school using ICT for PP pupils.</p>	<p>Cost of Espresso subscription £1107</p> <p>Busy Things subscription £2520</p> <p>Additional iPads £6037</p> <p><b>Total cost: £9664</b></p>	<p>Pupil Premium funding has been used to purchase 12 new iPads that are used on a timetabled basis each week across school.</p> <p>New apps have been downloaded to the iPads for learning purposes:</p> <ul style="list-style-type: none"> <li>• Quiver</li> <li>• Abstract you</li> <li>• RM Easimaths</li> <li>• Sphero</li> <li>• iMovie</li> <li>• Incerdibox</li> <li>• Teach your monster to read</li> <li>• Stop motion</li> </ul> <p>Pupils can also access video clips and learning tasks from Espresso and Busy Things.</p> <p>All computer based learning engages our PP pupils positively and promotes independent learning.</p> <p><u>Summer Update</u></p> <p>All our PP pupils can access the above from home through their RM Unify login. This has benefited our PP pupils and their families during the current school closure. As mentioned in a section above we are looking at purchasing more iPad / laptops for our PP pupils.</p>
<p>To embed gender, gender identity and sexual orientation across school through the Pride in Inclusion Award.</p>	<p>£2000</p> <p><b>Total Cost £2000</b></p>	<p>We are at the start of our Educate and Celebrate journey and Pupil Premium funding has been used to provide training for all staff across school and purchase a range of teaching and learning resources to enhance provision.</p>

		<p>This term our World Book Day is going to have an LGBT+ focus and next term we have changed our whole school topic to 'Colour My World' and plan to have a Pride music festival event.</p> <p>Some of our PP pupils in Upper key Stage 2 are also going to be part of a new PRIDE Youth Network group in school to campaign for change and to make our school a more inclusive and diverse environment for everyone.</p> <p><u>Summer Update</u></p> <p>Ms Curtis is currently collating evidence for the Pride in Inclusion Silver Award. Due to the recent school closure for Covid-19 some of the events and initiatives we had planned were not able to take place. These will be carried forward to next term now.</p>
<p>To provide Listening Matters to identified PP pupils, enhancing play equipment for use during the sessions.</p>	<p>Cost of HLTA: £19500</p> <p>£1000 play equipment</p> <p><b>Total cost: £20500</b></p>	<p>Listening Matters continues to be funded using our Pupil Premium. Mel Mitchinson – HLTA and Listening Matters Lead continues to oversee the programme.</p> <p>10 PP pupils have completed a block of Listening Matters and a further 10 PP pupils have just started their 10 week block.</p> <p>Our CLA pupils are also given priority access to Listening Matters to improve their emotional wellbeing, resilience and mental health.</p> <p>Mel runs sessions for identified PP children for 3 days per week and this will be increasing to 4 days per week in September.</p> <p>Improved emotional wellbeing, resilience and mental health of our PP pupils remains a key priority this year and will also be addressed through mental health days, our new PSHED curriculum and the Junior Citizenship Programme for Year 6 pupils.</p>

		<p><u>Summer Update</u></p> <p>Just as our Intervention sessions have been put on hold so too have our Listening Matters sessions. These will re-start when it is safe to do so. Due to the PP pupils being away from the structure and routines of school for a prolonged period, Listening Matters will be crucial for identified PP pupils on their return to school.</p>
To provide a residential for PP children in Year 6.	<b>Total cost: £5000</b>	<p>This year's residential will take place at The Bendrigg Trust in Kendal. Date – 18<sup>th</sup> – 20<sup>th</sup> March 2020. 28 pupils with a range of needs and 16 staff are attending this year. Pupil Premium has been used to subsidise some of the cost for parents and to pay for highly skilled staff to attend to supervise and support the PP pupils.</p> <p><u>Summer Update</u></p> <p>Unfortunately the residential was not able to take place due to Government guidance for Covid-19 and also due to Bendrigg having to close to the public.</p>
To ensure consistency of approach and quality provision for PP pupils with ASC.	<b>Total Cost £2560</b>	<p>We achieved Whole School ASC Accreditation in March 2019. We have continued to use Pupil Premium to subsidise our licence on the accreditation programme to maintain high standards and to work towards Enhanced Practise Commendation.</p> <p><u>Summer Update</u></p> <p>As the ASC accreditation is on-going this will continue once school is fully re-open.</p>

<p>To continue to develop the outdoor areas to provide enhanced provision for outdoor play and learning for PP pupils.</p> <p>To develop the Forest Schools approach to enrich the outdoor learning opportunities for PP pupils.</p>	<p>Plants and Equipment £2000</p> <p>Forest Schools Training £1000</p> <p><b>Total cost: £3000</b></p>	<ul style="list-style-type: none"> <li>• Enhanced outdoor experiences for all PP pupils</li> <li>• Improved opportunities to enhance physical skills</li> <li>• Improves social skills.</li> <li>• Improved engagement in learning across the curriculum.</li> </ul> <p>We now have a fully accessible forest schools area at Evergreen. Two members of teaching staff are working towards Level 3 Forest School practitioner accreditation and will have completed this by the end of the summer term. Pupil Premium has been used to subsidise staff training and also to purchase fencing, plants and equipment for the forest school area. Pupils access the area in small groups and in class groups on a timetabled basis according to need and topics being covered.</p> <p><u>Summer Update</u></p> <p>Our Forest Schools area has continued to be safely accessed by PP pupils who are attending school at the present time. As transmission of Covid-19 is significantly reduced outdoors this area has proven invaluable. All PP pupils can access this area at specific times on a daily basis. Scientific research suggests that being outdoors is beneficial for our mental health especially during these unprecedented times. We will continue to develop this area over time so that our PP pupils can continue to benefit from being outdoors.</p> <p>Our Science Garden is a further outdoor space that our PP pupils have been able to access on a daily basis. We will continue to develop this area using our April funding grant so that we can continue to offer as many opportunities for our PP pupils to learn in the outdoor environment once they return to school.</p>
<p>To provide curriculum enrichment through the</p>	<p>£3000</p>	<p>Our 'Wow!' days are always the highlight of the term for staff, PP pupils, parents and visitors. The value added that they provide is:</p>

<p>provision of “Wow!” days in every curriculum topic, to which parents will be invited</p>	<p><b>Total cost:</b> <b>£3000</b></p>	<ul style="list-style-type: none"> <li>• Enriched curriculum – brings the curriculum to life</li> <li>• Embed British Values</li> <li>• Engagement in topic</li> <li>• Practical based learning activities</li> <li>• Learning in a range of environments, including outdoors</li> <li>• Parents / Carers involved in their child’s learning and acquiring skills and strategies to support at home</li> <li>• Celebration of learning and raised confidence and self-esteem</li> </ul> <p><b>‘Wow!’ Days 2019-2020:</b></p> <p>Red White and Blue Day Lumiere It’s a kind of magic day Mental Health Awareness Day World Book Day Science Week – Science Fair St George’s Day – postponed until next year due to Covid-19 Pride Music Festival – postponed until next term due to Covid-19</p>
<p>To provide PP pupils with an appropriate learning environment using evidence based approaches.</p>	<p>SCERTS £2500 TEACCH £3000 AET £1000 Supply £2000</p>	<ul style="list-style-type: none"> <li>• Increased access to the curriculum and learning.</li> <li>• Reduction in serious incidents or physical interventions for children with ASC.</li> </ul> <p>Pupil Premium continues to be used for staff training to enable teaching staff and TA’s to set up and use a range of evidence based approaches including SCERTS, TEACCH. Most staff in school have attended AET in order to develop their knowledge and skills when working with children with Autism. This has given staff the specialist knowledge needed to ensure that all PP pupils have their barriers to</p>

	<p><b>Total cost</b> <b>£8500</b></p>	<p>learning met. This has enabled PP pupils to engage with their learning and to make good progress towards their EHCP outcomes.</p> <p><u>Summer Update</u></p> <p>All our staff have been encouraged to complete any free CPD while they are working from home. This will ensure staff keep up to date with any new developments / new strategies in the above areas for when we have a wider reopening of school and more PP pupils welcomed back.</p>
<p>To subsidise the fuel costs to the Tim Lamb Centre and Pink Gym for PP children with ASC.</p>	<p>Pink Gym £300 Tim Lamb £624</p> <p><b>Total cost:</b> <b>£924</b></p>	<p>All PP children in the ASC Discreet Provision currently attend the Tim Lamb Centre and Pink Gym once per term.</p> <p>Currently 10 classes are accessing Tim Lamb and the Pink Gym on a rota basis each half term.</p> <p>Attending these centres is vital for our children with ASC as it provides improved opportunities to enhance physical, sensory and communication skills in an engaging environment.</p> <p>Pupil Premium continues to be used to subsidise the fuel costs for parents.</p> <p><u>Summer Update</u></p> <p>Due to the Pink Gym and Tim Lamb Centre being closed currently we have not been able to access this provision since March.</p> <p>As soon as it is safe to do so, we will continue to access this provision for our PP pupils.</p>
<p>To subsidise the fuel costs to Spennymoor Leisure Centre</p>	<p>Fuel £300 Session costs</p>	<p>Pupil Premium is being used to subsidise the fuel costs and session costs for children with PMLD to attend the multi-sensory room at Spennymoor Leisure Centre once per half term. The sessions are non-costed to parents.</p>

<p>sensory room for PP children with PMLD.</p>	<p>£200</p> <p><b>Total cost: £500</b></p>	<p>As our own sensory room has been undergoing refurbishment it has been essential for the children to still have access to a sensory environment.</p> <p><u>Summer Update</u></p> <p>Due to Spennymoor Leisure Centre currently being closed we have not been able to offer this provision since March. Once it is safe to do so, we will continue to access this provision for our PP pupils.</p>
	<p><b>Total planned expenditure: £95,308</b></p> <p><b>Carried forward from 2018-2019: £9,996</b></p>	<p><b>Provisional spend for identified areas to be funded from April PP grant and residential underspend:</b></p> <ul style="list-style-type: none"> <li>• <b>Additional iPads / laptops - £25,000</b></li> <li>• <b>Enhanced outdoor provision - £3,000</b></li> <li>• <b>Lexia top up - £3,500</b></li> </ul> <p><b>This would give a new planned expenditure of £126,808</b></p>