



The North & South West Durham
LEARNING FEDERATION

Evergreen Primary School

Pupil Progress
2019 -2020



Statutory Assessment Information.

Due to Covid 19 and the lockdown of schools, statutory assessments were cancelled. This included Y1 Phonics Tests and End of Key Stage 1 and 2 assessments.

Schools were not expected to publish performance data for the Summer of 2020.

You can find the school performance tables from the DFE by clicking the link below. Here you will find the average progress score in reading, writing and maths. This data is from 2018-2019.

[Evergreen Primary School - GOV.UK - Find and compare schools in England \(compare-school-performance.service.gov.uk\)](https://www.gov.uk/find-compare-schools)

Pupil Outcomes 2019 -20



How we monitor Pupil Progress.

Each child in school has a Personal Learning Leader. This is a member of either the Senior or Middle Leadership Team. They work with the teacher to ensure that the child makes progress to the best of their ability. Any issues arising are discussed alongside any interventions strategies.

Pupil progress judgements are made on an individualised basis.

Progress towards EHCP outcomes.

Teachers work alongside their pupils' Personal Learning Leaders to monitor progress towards outcomes on their EHCP's via the Personal Learning Goals (PLG) on Evidence for Learning (EFL). Progress meetings take place before every Annual Review and there is a follow up within 6 months of the new plan being written. Once the new plan is written, teachers then upload a Personal Learning Plan onto Evidence For Learning and the new Personal Learning Goal is added as a framework. Baselines and expected outcomes are recorded into the PLG. These are then reviewed and progress towards outcomes can be measured.

SLT and MLT meet to discuss pupil progress and share updates.



Each child's progress is monitored on a personal level through professional dialogue and reviews of progress made towards outcomes on EHCP's and Personal Learning Plans. We are very proud of our pupils' achievements. We believe that the majority of our pupils make outstanding progress whilst in our care; not just academically but also in terms of social and emotional development. All pupils are making good progress towards outcomes on their Education, Health and Care Plans. All pupils make appropriate and substantial progress from their differing starting points.