

EVERGREEN PRIMARY SCHOOL PUPIL PREMIUM PLAN 2019-2020

Overall aim

All of our pupils are important to us whether they are in receipt of Pupil Premium funding or not. Both our quantitative and qualitative data over time shows that irrespective of disability, ethnicity, sex or deprivation, all of our children make at least expected progress because we have very high aspirations and set challenging targets for all.

We strive to take advantage of every opportunity to broaden our curriculum, to enrich our approaches, to celebrate our talents, to nurture and set our children on the right pathways for future learning. We want our children to have skills for life, to learn how to learn, to develop their own voice, and to use their own voice. We want them to become confident contributors to society, to be valued, respected and accepted, to be listened to and understood. Therefore, we have carefully considered how best to use our Pupil Premium funding to ensure that we create an appropriate learning environment and increase our pupils' achievement, ensure that our children are healthy, fit and 'well rounded' individuals in all areas of their development including their mental health. We want to ensure that the latest technologies and evidence based approaches are employed to enable our pupils to access the curriculum and express themselves, ensure our pupils have the confidence and necessary skills to engage socially in a range of contexts and ensure that we raise our children's aspirations and show them the world we live in through residential and out of school experiences.

Likewise, we are consciously working with our staff and parents to ensure we have the most skilled workforce through CPD and parental workshops and support.

The school has been allocated Pupil Premium funding according to how many learners have Free School Meals including Ever 6, or the children of service personnel. The income for 2019-2020 up to April is £91,280

Total pupils who attract Pupil Premium: 108

Pupils who are looked after or previously looked after by the Local Authority have an individual Pupil Premium Plus Plan. 6

All pupils at Evergreen have an Education Health and Care Plan. Pupils have a wide range of barriers to their learning including moderate, severe and profound and multiple learning difficulties, communication and interaction difficulties, Autism Spectrum Conditions, behavioural difficulties and physical difficulties.

The plan will be reviewed in April 2020 when the new pupil premium is agreed.

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Rationale:

- Data shows that the intervention program provided in previous years has been very successful with all PP pupils who accessed it making good progress and a significant number making accelerated progress. The Intervention Tutor has made a substantial impact on those PP pupils who have accessed her activities and she will continued to be funded through the Pupil Premium grant.
- PP Pupils at Evergreen continue to respond exceptionally well to the use of IT and assistive technology, in particular iPads. Further training is needed to enable staff to provide PP pupils with the most up to date and appropriate applications to support their communication, reading and writing skills. PP pupils at Evergreen have a range of significant motor difficulties which impact on their handwriting skills. Data interrogation and anecdotal evidence support that PP children do not attain as highly in this area. Therefore, we plan to develop the provision of alternative methods for PP pupils to record their work and share their ideas with others. In order to do this, we will need to train staff and purchase more equipment and software.
- From information gathered from parent/carers and staff at annual reviews and other meetings a high proportion of our PP pupils have difficulty with their concentration, managing their feelings and emotions and developing confidence. Social skills and developing independence are also areas where PP pupils need extra support and these areas are important for improving longer term outcomes for our PP children. We are, therefore, planning to ensure that our PP children are provided with a range of opportunities and activities designed to promote their mental health and wellbeing, social skills and independence. We will continue to run Listening Matters and Lego Experience and will train new staff to be able to deliver the Relax Kids programme.
- Physical development is an essential area for our PP pupils because of the impact their SEND has on their fine and gross motor skills. Many of our PP pupils also have sensory processing difficulties which impact on their emotional regulation and ability to engage with the curriculum. A high proportion of our PP pupils therefore require planned opportunities to develop physical skills and regulate themselves through sensory diets. OPAL continues to have a positive impact for our PP pupils and we have decided to continue to use some of the Pupil Premium funding to provide resources in these areas and develop the outside areas further.
- There continues to be increasing numbers of PP pupils with ASC within school. More than half of our PP pupils have an ASC diagnosis. Every class in school has PP pupils with ASC and there are 10 classes within the Specialist ASC provision. To ensure consistency of approach and that our PP pupils are getting the best provision possible we were successful in gaining Whole School accreditation with the National Autistic Society. We will therefore use some of our Pupil Premium to continue to fund the program as well as any CPD, resources and activities needed.

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- It is essential for all PP pupils to be able to communicate effectively and with the advances in technology we will purchase further eye gaze technology and AAC apps for iPads to enable PP pupils to develop their social communication and choice making skills

Measuring the impact.

- Impact will be measured using a range of evidence including analysis of data both quantitative and qualitative, observations and learning walks, questionnaires (pupil, staff and parents), at annual review meetings of EHCP's, through analysis of progress towards targets on EHCP's/ EFL, reduction of behaviour incidents and feedback from all stakeholders. Impact will be reviewed and monitored by the SLT and MLT as well as through termly governor meetings.

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Key Area for Action	Action to taken	Resources	Cost	Proposed Impact of spending
<p>To provide 1:1 and small group intervention to identified PP pupils who show gaps in their learning (identified through scrutiny of progress towards targets and through personal learning team meetings.)</p>	<ul style="list-style-type: none"> • Personal Learning Team Leaders to identify PP pupils in liaison with class teachers • Equalities Co-ordinator to liaise with Intervention Tutor to discuss individual and group programmes which would benefit individual or groups of PP learners • Programmes and groups to be organised • New room to be identified • Individual/group sessions to be carried out by Intervention Tutor • PP pupil achievement to be recorded using EFL and personal learning outcomes. • Impact of intervention to be scrutinised at the end of the year 	<ul style="list-style-type: none"> • Co-ordinator time to liaise with class teachers • Time for TA to meet with staff to produce programmes of work • Full time TA to carry out intervention programmes and record achievement • Time for co-ordinator/class teachers to evaluate the impact of intervention on pupil achievement 	<p>Costs of staffing (1 full time LSA): £25,788</p> <p>Cost of additional resources: £1500</p> <p>Total: £27,288</p>	<ul style="list-style-type: none"> • Improved outcomes for individual PP learners in a variety of areas specific to individual gaps in learning • Improved outcomes for individual PP learner's in the area of social communication and interaction • Extending PP pupils' vocabulary • Improved expressive and receptive communication • Improved access to learning and curriculum. • Improved emotional regulation <p><i>Impact measured through Progress data Intervention data EHC plan outcomes EFL Lesson Observations /Learning walks.Pupil / Staff feedback.</i></p>

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<p>To provide computer based learning programmes to improve PP pupil engagement in CLL/ English lessons across school.</p>	<ul style="list-style-type: none"> • Licence for continued use throughout the school 	<ul style="list-style-type: none"> • Subscription costs 	<p>Total Cost: £3000</p>	<ul style="list-style-type: none"> • Improved outcomes in literacy • Improved engagement in Literacy • Increase independent learning <p><i>Impact measured through Progress data EHC plan outcomes EFL Lesson Observations /Learning walks. Pupil / Staff feedback.</i></p>
<p>To provide training to staff to implement personalised reading pathways for PP pupils.</p>	<ul style="list-style-type: none"> • Identified staff to attend relevant training Supporting pupils with phonic/decoding and reading comprehension difficulties • Training in Magic Spelling 	<ul style="list-style-type: none"> • Cost of Training • Cost of supply cover 	<p>Cost of training: £400 Cost of supply cover: £600</p> <p>Total: £1000</p>	<ul style="list-style-type: none"> • Improved PP pupil achievement and progress in reading, writing and spelling • All PP pupils on a relevant reading pathway <p><i>Impact measured through Progress data EHC plan outcomes EFL Lesson Observations /Learning walks. Pupil / Staff feedback.</i></p>

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<p>To continue to develop and embed alternative approaches to writing for those PP pupils who are unable to blend sounds to spell or those with handwriting difficulties.</p>	<ul style="list-style-type: none"> • Clicker 7 program on all computers • Clicker 7 training 	<ul style="list-style-type: none"> • Cost of Clicker 7 subscription • Cost of whole school CPD 	<p>£2000</p> <p>£2000</p> <p>Total £4000</p>	<ul style="list-style-type: none"> • Improved PP pupil achievement and progress across the curriculum specifically in writing • Improved engagement in lessons • Increase independent learning • Improved self-esteem and confidence <p><i>Impact measured through</i> <i>Progress data</i> <i>EHC plan outcomes</i> <i>EFL</i> <i>Lesson Observations</i> <i>/Learning walks.</i> <i>Pupil / Staff feedback.</i></p>
<p>To continue to provide additional practice in Mathematics, through the use of RM EasiMaths for PP pupils.</p>	<ul style="list-style-type: none"> • Subscribe to RM (licence fee) • RM Easimaths 	<ul style="list-style-type: none"> • Cost of subscription 	<p>Cost of subscription: £1400</p> <p>Total Cost: £1400</p>	<ul style="list-style-type: none"> • Improved PP pupil achievement, positive engagement in practical maths and improved independent learning skills <p><i>Impact measured through</i> <i>Progress data</i> <i>EHC plan outcomes</i> <i>EFL</i></p>

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				<p><i>Lesson Observations /Learning walks. Pupil / Staff feedback.</i></p>
<p>To develop problem solving and reasoning skills through a mastery approach for PP pupils.</p>	<ul style="list-style-type: none"> • White Rose Maths • STEM Club • STEM Week 	<ul style="list-style-type: none"> • Cost resources • White Rose Maths CPD 	<p>£2000 £972</p> <p>Total cost: £2972</p>	<ul style="list-style-type: none"> • Enriched curriculum • Promotes subject specific talents • Raised self esteem • Creates opportunities to fulfil child led aspirations • Improved PP pupil achievement and progress across the curriculum. (shown through EFL / Work monitoring) • Improved PP pupil achievement in problem solving and reasoning • Improved PP pupil engagement • Improved self-esteem <p><i>Impact measured through Progress data Engagement levels EHC plan outcomes Observations.</i></p>

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				<i>Learning walks. Pupil / Staff feedback.</i>
To continue to provide support and enable access to learning across the school using ICT for PP pupils.	<ul style="list-style-type: none"> • Renew software licence for continued use of Espresso and Coding and Busy Things throughout the school • Purple Mash • Computers/Laptops 	<ul style="list-style-type: none"> • Subscription costs 	Cost of Espresso subscription £1107 Busy Things subscription £2520 £6037 Total cost: £9664	<ul style="list-style-type: none"> • All PP pupils able to use Espresso and Busy Things to continue to have access to support learning across the curriculum • Increased access and engagement with the curriculum <i>Impact measured through Progress data Engagement in learning EHC plan outcomes EFL Lesson Observations /Learning walks. Pupil / Staff feedback.</i>
To further develop and embed Relax Kids for all PP pupils.	<ul style="list-style-type: none"> • Relax kids sessions delivered by Relax Kids Practitioner 	<ul style="list-style-type: none"> • Tutor costs 	£2000 Total Cost £2000	<ul style="list-style-type: none"> • Improved social, emotional and mental health • PP pupils ready to engage in their learning <i>Impact measured through</i>

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				<i>EHC plan outcomes Emotional regulation observations. Lesson Observations /Learning walks. Pupil / Staff feedback.</i>
To provide Listening Matters to identified PP pupils, enhancing play equipment for use during the sessions.	<ul style="list-style-type: none"> • 4 staff members (trained listeners) to be timetabled half a day each 	<ul style="list-style-type: none"> • Cost of HLTA 3 days per week • Cost of new resources 	Cost of HLTA: £19500 £1000 Total cost: £20500	<ul style="list-style-type: none"> • Improved social and emotional wellbeing of targeted PP children <i>Impact measured through Pupil voice S&D questionnaire Parent/carer feedback</i>
To provide a residential for PP children in Year 6.	<ul style="list-style-type: none"> • Subsidised residential 	<ul style="list-style-type: none"> • Cost of residential for pupils who attract Pupil Premium in Year 6 	Total cost: £5000	<ul style="list-style-type: none"> • Raised confidence & self esteem • Opportunities to practise social and communication skills in real life situations • Increased independence <i>Impact measured through Observation Pupil / staff feedback</i>
To ensure consistency of approach and quality	<ul style="list-style-type: none"> • Accreditation program 	<ul style="list-style-type: none"> • Program licence 	£2560	<ul style="list-style-type: none"> • PP pupils with an appropriate learning

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<p>provision for PP pupils with ASC.</p>			<p>Total Cost £2560</p>	<p>environment and evidence based approaches</p> <ul style="list-style-type: none"> • Staff skilled in teaching PP pupils with ASC • Increased engagement in learning and curriculum • PP pupils' deficits and barriers to learning addressed to enable progress <p><i>Impact measured through Feedback from accreditation. Progress data EHC plan outcomes EFL</i></p>
<p>To continue to develop the outdoor areas to provide enhanced provision for outdoor play and learning for PP pupils.</p> <p>To develop the Forest Schools approach to enrich the outdoor learning opportunities for PP pupils.</p>	<ul style="list-style-type: none"> • Loose parts • Develop outdoor garden and Forest school areas • Staff training 	<ul style="list-style-type: none"> • Plants and equipment. • Forest Schools training 	<p>£2000</p> <p>£1000</p> <p>Total cost: £3000</p>	<ul style="list-style-type: none"> • Enhanced outdoor experiences for all pupils • Improved opportunities to enhance physical skills • Improves social skills. • Improved engagement in learning across the curriculum

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				<ul style="list-style-type: none"> Enhanced PE/outdoor education curriculum <p><i>Impact measured through Progress data EHC plan outcomes EFL Pupil / Staff feedback.</i></p>
<p>To provide curriculum enrichment through the provision of “Wow!” days in every curriculum topic, to which parents will be invited.</p>	<ul style="list-style-type: none"> “Wow!” days to be identified and discussed with all staff DHT lead and co-ordinate 	<ul style="list-style-type: none"> Cost of resources 	<p>£3000 Total cost: £3000</p>	<ul style="list-style-type: none"> Enriched curriculum Embed British Values Parents/ carers involved in their child’s learning and acquiring skills and strategies to support at home Celebration of learning and increased confidence and self-esteem. <p><i>Impact measured through Progress data Engagement levels EHC plan outcomes Observations. Learning walks. Pupil / Staff feedback.</i></p>

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				<i>Parent /carer feedback</i>
To provide PP pupils with an appropriate learning environment using evidence based approaches.	<ul style="list-style-type: none"> • Training for staff Resources and equipment to implement approaches and interventions 	<ul style="list-style-type: none"> • Cost of training– SCERTS, TEACCH • AET Training • Supply Costs 	£2500 £3000 £1000 £2000 Total cost £8500	<ul style="list-style-type: none"> • Increased access to the curriculum and learning • Reduction in serious incidents or physical interventions for PP children with ASC <i>Impact measured through Progress data Engagement levels EHC plan outcomes Observations. Learning walks. Pupil / Staff feedback.</i>
To subsidise the fuel costs to the Tim Lamb Centre and Pink Gym for PP children with ASC.	<ul style="list-style-type: none"> • PP pupils identified by ASC Coordinator and half termly rota implemented • 1 x Pink Gym session per week • 1 x Tim Lamb 	<ul style="list-style-type: none"> • Fuel costs 	£300 £624 Total cost: £924	<ul style="list-style-type: none"> • Enriched curriculum • Improved opportunities to enhance physical, sensory and communication skills for PP children with ASC <i>Impact measured through Progress data – physical development EHC plan outcomes</i>

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				<i>Emotional regulation / behaviour incidents Observations. Pupil / Staff feedback.</i>
To subsidise the fuel costs to Spennymoor Leisure Centre sensory room for PP children with PMLD.	<ul style="list-style-type: none"> 1 x sensory room visit per term (5 classes) for 2 terms. 	<ul style="list-style-type: none"> Fuel cost Session cost 	£300 £200 Total cost: £500	<ul style="list-style-type: none"> Enriched curriculum Improved opportunities to enhance physical, sensory and communication skills for PP children with PMLD <i>Impact measured through Progress data – physical development EHC plan outcomes Observations. Pupil / Staff feedback.</i>
			Total planned expenditure: £95,308 Carried forward from 2018-2019: £9,996	