

The South West Durham Learning Federation

EVERGREEN PRIMARY SCHOOL

HEALTH CARE AND EDUCATION ASSISTANT

CRITERIA AND PERSON SPECIFICATION

CATEGORY	ESSENTIAL	DESIRABLE	WHERE
APPLICATION	<ul style="list-style-type: none"> All sections of application form completed Fully supported in references 	<ul style="list-style-type: none"> Supporting letter 	<ul style="list-style-type: none"> Application References
QUALIFICATIONS	<ul style="list-style-type: none"> NVQ L2 in childcare (or equivalent) 	<ul style="list-style-type: none"> Moving and Handling Administration of Medication Team Teach Training 	<ul style="list-style-type: none"> Application
EXPERIENCE	<ul style="list-style-type: none"> Experience of working successfully with children/young people 	<ul style="list-style-type: none"> Experience of working successfully and cooperatively as part of a team within a school. Experience of working as part of a multi - professional team Experience of working with young people with special educational needs 	<ul style="list-style-type: none"> Application References Interview
PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none"> Willingness to training in administration of medication and the care and management of pupils who have complex learning and behavioural needs 		<ul style="list-style-type: none"> Application Interview
SKILLS	<p>Ability to:</p> <ul style="list-style-type: none"> demonstrate accuracy in Maths and written English to a sufficient level to support the children communicate effectively work as part of a multi professional team listen to and act on advice put into practice care, behaviour management, medical management and moving and handling plans. 	<ul style="list-style-type: none"> Evidence of successfully working with children with SEN or complex learning and behavioural needs 	<ul style="list-style-type: none"> Application References Interview
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> A desire to work with children who have complex learning and behavioural needs 	<ul style="list-style-type: none"> Practical understanding of the range of behaviour, needs and abilities that pupils with SEN present Experience of working with children beyond nursery and up to age 19 	<ul style="list-style-type: none"> Application Interview
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> Energetic, active and resilient. <p>Ability to:</p> <ul style="list-style-type: none"> demonstrate enthusiasm and sensitivity whilst working with others manage change build and sustain effective positive relationships with a wide range of people demonstrating flexibility and adaptability 		<ul style="list-style-type: none"> References Interview