

**EVERGREEN PRIMARY SCHOOL**  
**PUPIL PREMIUM PLAN**  
**2018-19**

**Overall aim**

All of our pupils are important to us whether they are in receipt of Pupil Premium funding or not. Both our quantitative and qualitative data over time shows that irrespective of disability, ethnicity, sex or deprivation, all of our children make at least expected progress because we have very high aspirations and set challenging targets for all.

We strive to take advantage of every opportunity to broaden our curriculum, to enrich our approaches, to celebrate our talents, to nurture and set our children on the right pathways for future learning. We want our children to have skills for life, to learn how to learn, to develop their own voice, and to use their own voice. We want them to become confident contributors to society, to be valued, respected and accepted, to be listened to and understood. Therefore we have carefully considered how best to use our Pupil Premium funding to ensure that we create an appropriate learning environment and increase our pupils' achievement, ensure that our children are healthy, fit and 'well rounded' individuals in all areas of their development including their mental health. We want to ensure that the latest technologies and evidence based approaches are employed to enable our pupils to access the curriculum and express themselves, ensure our pupils have the confidence and necessary skills to engage socially in a range of contexts and ensure that we raise our children's aspirations and show them the world we live in through residential and out of school experiences.

Likewise we are consciously working with our staff and parents to ensure we have the most skilled workforce through CPD and parental workshops and support.

The school has been allocated Pupil Premium funding according to how many learners have Free School Meals including Ever 6, or the children of service personnel. The income for 2018-19 up to April is £71940

Total pupils who attract Pupil Premium: 96

Pupils who are looked after or previously looked after by the Local Authority have an individual Pupil Premium Plus Plan. 6

All pupils at Evergreen have an Education Health and Care Plan. Pupils have a wide range of barriers to their learning including moderate, severe and profound and multiple learning difficulties, communication and interaction difficulties, Autism Spectrum Conditions, behavioural difficulties and physical difficulties.

The plan will be reviewed in April 2019 when the new pupil premium is agreed.

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**Rationale:**

- Data shows that the intervention program provided in previous years has been very successful with all pupils who accessed it making good progress and a significant number making accelerated progress. The Intervention tutor has made a substantial impact on those pupils who have accessed her activities and she will continued to be funded through the Pupil Premium grant.
- Pupils at Evergreen continue to respond exceptionally well to the use of IT and assistive technology, in particular iPads. Further training is needed to enable staff to provide pupils with the most up to date and appropriate applications to support their communication, reading and writing skills. Pupils at Evergreen have a range of significant motor difficulties which impact on their handwriting skills. Data interrogation and anecdotal evidence support that children do not attain as highly in this area. Therefore we plan to develop the provision of alternative methods for pupils to record their work and share their ideas with others. In order to do this, we will need to train staff and purchase more equipment and software.
- From information gathered from parent/carers and staff at annual reviews and other meetings a high proportion of our pupils have difficulty with their concentration, managing their feelings and emotions and developing confidence. Social skills and developing independence are also areas where pupils need extra support and these areas are important for improving longer term outcomes for our children. We are, therefore, planning to ensure that our children are provided with a range of opportunities and activities designed to promote their mental health and wellbeing, social skills and independence. We will continue to run Listening Matters and Lego Experience and will train staff to be able to deliver the Relax Kids programme.
- Physical development is an essential area for our pupils because of the impact of their SEND has on their fine and gross motor skills. Many of our pupils also have sensory processing difficulties which impact on their emotional regulation and ability to engage with the curriculum. A high proportion of our pupils therefore require planned opportunities to develop physical skills and regulate themselves through sensory diets. OPAL continues to have a positive impact for our pupils and we have decided to continue to use some of the Pupil Premium funding to provide resources in this areas and develop the outside areas further.
- There continues to be increasing numbers of pupils with ASC within school. More than half of our pupils have an ASC diagnosis. Every class in school has pupils with ASC and there are 10 classes within the Specialist ASC provision. To ensure consistency of approach and that our pupils are getting the best provision possible we have decided to go for Whole School accreditation with the National Autistic Society. We will therefore use some of our Pupil Premium to fund program as well as any CPD, resources and activities needed.

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- It is essential for all pupils to be able to communicate effectively and with the advances in technology we will purchase further eye gaze technology and AAC apps for ipads to enable pupils to develop their social communication and choice making skills

**Measuring the impact.**

- Impact will be measured using a range of evidence including analysis of data both quantitative and qualitative, observations and learning walks, questionnaires (pupil, staff and parents), at annual review meetings of EHCP's, through analysis of progress towards targets on EHCP's/ IEP's, reduction of behaviour incidents and feedback from all stakeholders. Impact will be reviewed and monitored by the SLT and at termly governor meetings.

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Key Area for Action	Action to be taken	Resources	Cost	Proposed Impact of spending
<p>To provide 1:1 and small group intervention to identified pupils who show gaps in their learning (identified through scrutiny of progress towards targets and through personal learning team meetings.)</p>	<ul style="list-style-type: none"> <li>• Personal Learning Team Leaders to identify pupils in liaison with class teachers</li> <li>• Equalities Co-ordinator to liaise with Intervention Tutor to discuss individual and group programmes which would benefit individual or groups of learners</li> <li>• Programmes and groups to be organised</li> <li>• New room to be identified</li> <li>• Individual/group sessions to be carried out by Intervention Tutor</li> <li>• Pupil achievement to be recorded using EFL and personal learning outcomes.</li> <li>• Impact of intervention to be scrutinised at the end of the year</li> </ul>	<ul style="list-style-type: none"> <li>• Co-ordinator time to liaise with class teachers</li> <li>• Time for LSA to meet with staff to produce programmes of work</li> <li>• Full time LSA to carry out intervention programmes and record achievement</li> <li>• Time for co-ordinator/class teachers to evaluate the impact of intervention on pupil achievement</li> </ul>	<p>Costs of staffing (1 full time LSA): £25,788</p> <p>Cost of additional intervention room furniture and resources: Furniture: £500 Resources: £1500</p> <p><b>Total: £27788</b></p>	<ul style="list-style-type: none"> <li>• Improved outcomes for individual learners in a variety of areas specific to individual gaps in learning.</li> <li>• Improved outcomes for individual learner's in the area of social communication and interaction.</li> <li>• Extending pupils' vocabulary.</li> <li>• Improved expressive and receptive communication.</li> <li>• Improved access to learning and curriculum.</li> <li>• Improved emotional regulation.</li> </ul> <p><i>Impact measured through  Progress data  Intervention data  EHC plan outcomes  EFL  Lesson Observations  /Learning walks.Pupil / Staff feedback.</i></p>

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<p>Provide Literacy Planet to support the literacy curriculum across school.</p>	<ul style="list-style-type: none"> <li>• Licence for continued use throughout the school</li> </ul>	<ul style="list-style-type: none"> <li>• Subscription costs</li> </ul>	<p><b>Total Cost: £900</b></p>	<ul style="list-style-type: none"> <li>• Improved outcomes in literacy</li> <li>• Improved engagement in Literacy.</li> <li>• Increase independent learning.</li> </ul> <p><i>Impact measured through Progress data  EHC plan outcomes  EFL  Lesson Observations  /Learning walks.  Pupil / Staff feedback.</i></p>
<p>To provide training to staff to implement personalised reading pathways</p>	<ul style="list-style-type: none"> <li>• Identified staff to attend relevant training Supporting pupils with phonic/decoding and reading comprehension difficulties</li> <li>• Training in Magic Spelling</li> </ul>	<ul style="list-style-type: none"> <li>• Cost of Training</li> <li>• Cost of supply cover</li> </ul>	<p>Cost of training: £300  Cost of supply cover: £600</p> <p>£1000</p> <p><b>Total: £1900</b></p>	<ul style="list-style-type: none"> <li>• Improved pupil achievement and progress in reading, writing and spelling</li> <li>• All pupils on a relevant reading pathway.</li> </ul> <p><i>Impact measured through Progress data  EHC plan outcomes  EFL  Lesson Observations  /Learning walks.  Pupil / Staff feedback.</i></p>

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<p>To continue to develop and embed alternative approaches to writing for those pupils who are unable to blend sounds to spell or those with handwriting difficulties.</p>	<ul style="list-style-type: none"> <li>• Clicker 7 program on all computers</li> <li>• Clicker 7 training</li> </ul>	<ul style="list-style-type: none"> <li>• Cost of Clicker 7 subscription</li> <li>• Cost of whole school CPD</li> </ul>	<p>£2000</p> <p>£2000</p> <p><b>Total £4000</b></p>	<ul style="list-style-type: none"> <li>• Improved pupil achievement and progress across the curriculum specifically in writing.</li> <li>• Improved engagement in lessons</li> <li>• Increase independent learning.</li> <li>• Improved self-esteem and confidence</li> </ul> <p><i>Impact measured through  Progress data  EHC plan outcomes  EFL  Lesson Observations  /Learning walks.  Pupil / Staff feedback.</i></p>
<p>To continue to provide additional practice in Mathematics, through the use of RM EasiMaths</p>	<ul style="list-style-type: none"> <li>• Subscribe to RM (licence fee)</li> <li>• RM Easimaths</li> </ul>	<ul style="list-style-type: none"> <li>• Cost of subscription</li> </ul>	<p>Cost of subscription: £1400</p> <p><b>Total Cost: £1400</b></p>	<ul style="list-style-type: none"> <li>• Improved pupil achievement, positive pupil engagement in practical maths and improved independent learning skills.</li> </ul> <p><i>Impact measured through  Progress data  EHC plan outcomes</i></p>

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				<i>EFL Lesson Observations /Learning walks. Pupil / Staff feedback.</i>
To continue to provide support and enable access to learning across the school using ICT	<ul style="list-style-type: none"> <li>• Renew software licence for continued use of Espresso and Coding and Busy Things throughout the school</li> <li>• Purple Mash</li> <li>• Computers/Laptops</li> </ul>	<ul style="list-style-type: none"> <li>• Subscription costs</li> </ul>	Cost of Espresso subscription £1107 Busy Things subscription £510 £3000  <b>Total cost: £4617</b>	<ul style="list-style-type: none"> <li>• All pupils able to use Espresso and Busy Things to continue to have access to support learning across the curriculum.</li> <li>• Increased access and engagement with the curriculum.</li> </ul> <i>Impact measured through Progress data Engagement in learning EHC plan outcomes EFL Lesson Observations /Learning walks. Pupil / Staff feedback.</i>
To further develop and embed Relax Kids for all pupils	<ul style="list-style-type: none"> <li>• Relax kids sessions delivered by Relax Kids Practitioner</li> </ul>	<ul style="list-style-type: none"> <li>• Tutor costs</li> </ul>	£2000 <b>Total Cost £2000</b>	<ul style="list-style-type: none"> <li>• Improved social, emotional and mental health.</li> <li>• Pupils ready to engage</li> </ul>

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				<p>in their learning.  <i>Impact measured through EHC plan outcomes</i>  <i>Emotional regulation observations.</i>  <i>Lesson Observations /Learning walks.</i>  <i>Pupil / Staff feedback.</i></p>
<p>To provide Listening Matters to identified pupils, enhancing play equipment for use during the sessions</p>	<ul style="list-style-type: none"> <li>4 staff members (trained listeners) to be timetabled half a day each</li> </ul>	<ul style="list-style-type: none"> <li>Cost of HLTA 2 day per week</li> <li>Cost of new resources</li> </ul>	<p>Cost of HLTA: £8815</p> <p>Cost of resources: <b>Total cost: £8815</b></p>	<ul style="list-style-type: none"> <li>Improved social and emotional wellbeing of targeted children</li> </ul> <p><i>Impact measured through Pupil voice</i>  <i>S&amp;D questionnaire</i>  <i>Parent/carer feedback</i></p>
<p>To provide a residential for children in Year 6</p>	<ul style="list-style-type: none"> <li>Subsidised residential</li> </ul>	<ul style="list-style-type: none"> <li>Cost of residential for pupils who attract Pupil Premium in Year 6</li> </ul>	<p><b>Total cost: £2000</b></p>	<ul style="list-style-type: none"> <li>Raised confidence &amp; self esteem</li> <li>Opportunities to practise social and communication skills in real life situations</li> <li>Increased independence</li> </ul> <p><i>Impact measured through</i></p>



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				<i>Observation Pupil / staff feedback</i>
NAS accreditation	Accreditation program  Raising Standards CPD	<ul style="list-style-type: none"> <li>• Program licence</li> <li>• Course costs</li> </ul>	£3856  £1500 <b>Total Cost</b> <b>£5356</b>	<ul style="list-style-type: none"> <li>• Pupils with an appropriate learning environment and evidence based approaches.</li> <li>• Staff skilled in teaching pupils with ASC.</li> <li>• Increased engagement in learning and curriculum.</li> <li>• Pupils' deficits and barriers to learning addressed to enable progress.</li> </ul> <p><i>Impact measured through Feedback from accreditation. Progress data EHC plan outcomes EFL</i></p>

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<p>To continue to develop the outdoor areas to provide enhanced provision for outdoor play and learning.          Outdoor classroom – Garden Forest Schools - Chris</p>	<ul style="list-style-type: none"> <li>• Develop outdoor garden and Forest school areas</li> <li>• Staff training</li> </ul>	<ul style="list-style-type: none"> <li>• Plants and equipment.</li> <li>• Forest Schools training</li> </ul>	<p>£1000  £1000  <b>Total cost: £2000</b></p>	<ul style="list-style-type: none"> <li>• Enhanced outdoor experiences for all pupils</li> <li>• Improved opportunities to enhance physical skills</li> <li>• Improves social skills.</li> <li>• Improved engagement in learning across the curriculum.</li> </ul> <p><i>Impact measured through          Progress data          EHC plan outcomes          EFL          Pupil / Staff feedback.</i></p>
<p>OPAL – Physical equipment and loose parts</p>	<ul style="list-style-type: none"> <li>• Place a net over MUGA to enable pupils to develop ball and physical skills</li> <li>• Redesign grassed area to provide physical opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Groundworks</li> <li>• Net for MUGA</li> </ul>	<p><b>£4128</b>  <b>Total cost: £4128</b></p>	<ul style="list-style-type: none"> <li>• Improved social skills through play</li> <li>• Improved opportunities to enhance physical skills</li> <li>• Enhanced PE/outdoor education curriculum</li> </ul> <p><i>Impact measured through          Progress data – physical development          EHC plan outcomes          Emotional regulation /</i></p>

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				<i>behaviour incidents</i> <i>Observations.</i> <i>/Learning walks.</i> <i>Pupil / Staff feedback.</i>
<p>To provide curriculum enrichment through the provision of “Wow!” days in every curriculum topic, to which parents will be invited</p>	<ul style="list-style-type: none"> <li>• “Wow”! days to be identified and discussed with all staff</li> <li>• DHT lead and co-ordinate</li> </ul>	<ul style="list-style-type: none"> <li>• Cost of resources</li> </ul>	<p>£3000  <b>Total cost:</b>  <b>£3000</b></p>	<ul style="list-style-type: none"> <li>• Enriched curriculum</li> <li>• Embed British Values</li> <li>• Parents/ carers involved in their childs’ learning and acquiring skills and strategies to support at home.</li> <li>• Celebration of learning and increased confidence and self esteem.</li> </ul> <p><i>Impact measured through</i>  <i>Progress data</i>  <i>Engagement levels</i>  <i>EHC plan outcomes</i>  <i>Observations.</i>  <i>Learning walks.</i>  <i>Pupil / Staff feedback.</i>  <i>Parent /carer feedback</i></p>

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<p>To provide pupils with an appropriate learning environment using evidence based approaches.</p>	<ul style="list-style-type: none"> <li>• Training for staff Resources and equipment to implement approaches and interventions</li> </ul>	<ul style="list-style-type: none"> <li>• Cost of training– PECS , SCERTS, TEACCH</li> <li>• AET Training</li> <li>• Hullabaloo</li> <li>• Supply Costs</li> </ul>	<p>£1500          £2500          £3000          £1286          £280          £2000  <b>Total cost</b>  <b>£9966</b></p>	<ul style="list-style-type: none"> <li>• Increased access to the curriculum and learning.</li> <li>• Reduction in serious incidents or physical interventions for children with ASC.</li> </ul> <p><i>Impact measured through Progress data          Engagement levels          EHC plan outcomes          Observations.          Learning walks.          Pupil / Staff feedback.</i></p>
<p>To subsidise the fuel costs to the Alan Shearer Centre and Pink Gym for children with ASC.</p>	<ul style="list-style-type: none"> <li>• Classes identified by ASC Coordinator and half termly rota implemented</li> <li>• 1 x Pink Gym session per week</li> <li>• 1 x Alan Shearer Centre session per week</li> </ul>	<ul style="list-style-type: none"> <li>• Fuel costs</li> </ul>	<p>£300          £1400  <b>Total cost:</b>  <b>£1700</b></p>	<ul style="list-style-type: none"> <li>• Enriched curriculum</li> <li>• Improved opportunities to enhance physical, sensory and communication skills for children with ASC</li> </ul> <p><i>Impact measured through Progress data – physical development          EHC plan outcomes          Emotional regulation / behaviour incidents          Observations.          Pupil / Staff feedback.</i></p>

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<p>To provide additional STEM activities for pupils across all Key Stages</p>	<ul style="list-style-type: none"> <li>• STEM Weeks</li> <li>• Maths Days</li> </ul>	<ul style="list-style-type: none"> <li>• Cost resources</li> <li>• Staff Training</li> </ul>	<p>£2000            £4000  <b>Total cost:            £1800</b></p>	<ul style="list-style-type: none"> <li>• Enriched curriculum</li> <li>• Promotes subject specific talents</li> <li>• Raised self esteem</li> <li>• Creates opportunities to fulfil child led aspirations</li> <li>• Improved pupil achievement and progress across the curriculum. (shown through B Squared data/CASPA/Work monitoring)</li> <li>• Improved pupil achievement in problem solving and reasoning.</li> <li>• Improved pupil engagement.</li> <li>• Improved self-esteem.</li> </ul> <p><i>Impact measured through            Progress data            Engagement levels            EHC plan outcomes            Observations.</i></p>

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				<i>Learning walks. Pupil / Staff feedback.</i>
			<b>Total planned expenditure: £81370 Carried forward from 17/18 £9,246</b>	