



## Homework Policy

**Approved by:** School Committee

**Date:** 1<sup>st</sup> July 2019

**Signed by:**

(Chair)

**Last reviewed on:** June 2019

**Next review due by:**

Summer 2021 (due to COVID-19)

## **Aims**

- To help develop, consolidate and support pupils' learning
- To develop good work habits and encourage pupils to take ownership of their own learning
- To involve parents and other adults in their child's learning
- To provide an opportunity for further home/school dialogue
- To allow pupils the opportunity to develop their own interests

Evergreen School supports the use of homework as a way of reinforcing and extending what is learnt in school. Most importantly however, we value it as a way of providing a context for pupil and parent/carer interaction.

We firmly believe that homework needs to be relevant to the individual needs of each pupil. Our policy is therefore designed to be flexible, user friendly and not a meaningless chore for pupils, parents or teachers. We recognise that for some pupils it is difficult for them to complete work at home which they see as being 'school work.'

## **Practice**

- Homework is set for pupils only when it is appropriate and relevant to each individual child.
- Parents/carers receive EHCP's with personalised outcomes and approaches.
- Parents/carers are provided with topic overviews each term which provide information about what is being studied in each area/subject over the term. This gives parents the opportunity to consolidate and enrich the teaching and learning provided by the school by engaging their child in relevant activities related to their targets/topics throughout the term.
- Parents/carers are invited in for curriculum 'wow days' each term to share in their child's learning and achievements.
- A homework section on the termly topic overview will be completed by the class teacher and provide further information on homework for that term.
- Homework may take a variety of forms from reading books to practical activities that you can undertake to reinforce the learning that is happening in school.
- If pupils take home a reading book parents are encouraged to set time aside to read this with them. This reinforcement and consolidation at home is crucial to their progress at school and we value the role that parents/carers play in the education of our pupils.
- Parents can access evidence of their child's learning via the EFL app. They can add comments and can upload their own photos to share with school.
- All parents/carers are encouraged to read and play with their children.
- Activities may be sent home to share from time to time or families may be requested to support their child's learning by sending in objects or photographs from home in connection with a specific topic. Teachers

are always willing to give advice on ways of extending learning at home and will send specific materials if requested.

- The development of communication skills is a priority for all students. For students using specific programmes such as PECs, parents may be asked to extend this technique into the home environment.
- Parents/carers are encouraged to discuss any issues related to homework via the Home School Diary, at the Annual Review, Parents' Evening or by contacting the class teacher.