



Evergreen School Teacher Criteria and Person Specification

CRITERIA	ESSENTIAL	DESIRABLE	WHERE IDENTIFIED
APPLICATION	<ul style="list-style-type: none"> Well-structured and presented supporting letter indicating beliefs and understanding of important educational issues Fully supported in reference 		Application and reference
QUALIFICATIONS	<ul style="list-style-type: none"> Qualified teacher status 	<ul style="list-style-type: none"> Recognised qualification in the education of pupils with SEN 	Application
EXPERIENCE	<ul style="list-style-type: none"> Experience of working successfully and co-operatively as part of a team within a primary or special school 	<ul style="list-style-type: none"> Experience of teaching pupils with SEN Experience of working as part of a multi-professional team Experience of working with pupils in EYFS, KS1 and KS2 	Application, reference and interview
SKILLS	<ul style="list-style-type: none"> Ability to communicate effectively in a variety of situations Ability to work as part of a multi-professional team Proven classroom management skills Ability to teach all subjects to pupils with a wide range of learning difficulties Ability to motivate and inspire pupils Ability to lead, and work as part of a supportive and effective team 	<ul style="list-style-type: none"> Evidence of managing one or more curriculum areas 	Application, reference and interview
PROFESSIONAL DEVELOPMENT SKILLS	<ul style="list-style-type: none"> A strong commitment to improving professional practice through on going and appropriate professional development 	<ul style="list-style-type: none"> Evidence of relevant professional development 	Application, reference and interview.
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> A clear vision and understanding of the requirements of pupils with special educational needs Understanding and knowledge of current issues relating to education. A good, up to date knowledge of a range of teaching, learning and behaviour management strategies and how to adapt them In depth knowledge and understanding of current curriculum issues and how they affect SEN 	<ul style="list-style-type: none"> Practical understanding of the range of behaviour that pupils with SEN present 	Application, reference and interview
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> Ability to demonstrate enthusiasm and sensitivity whilst working with others Ability to manage change 		Application, references and interview

	<ul style="list-style-type: none">• Ability to work with parents as partners• Evidence of being able to build and sustain effective relationships with staff, governors, parents, other agencies and the wider community• Flexibility and adaptability in order to be able to mix and work with a wide range of people• Personal resilience		
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